

## BRENDA K. GORMAN, Ph.D., CCC-SLP

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Professor, Founder and Coordinator of the CSD Multicultural & Multilingual Emphasis  
Elmhurst University  
Communication Sciences and Disorders  
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### ***I. Education***

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<b>Ph.D.</b> The University of Texas at Austin, Communication Sciences and Disorders Specialization in Language and Literacy Development in Bilingual Children Advisor: Ronald B. Gillam	2006
<b>M.A.</b> The University of Texas at Austin, Communication Sciences and Disorders Specialization in Multicultural and Bilingual Speech-Language Pathology Advisors: Elizabeth D. Peña & Barbara Loera	1998
<b>B.A.</b> University of Wisconsin-Madison, Latin American and Iberian Studies	1994

### ***II. Employment Record***

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<b>Professor</b> Elmhurst University, Communication Sciences and Disorders	March 2017-present
<b>Department Chair</b> Elmhurst University, Communication Sciences and Disorders	July 2018-July 2022
<b>Graduate Program Director</b> Elmhurst University, Communication Sciences and Disorders Led department through successful initial accreditation	July 2015-July 2018
<b>Associate Professor</b> Elmhurst University, Communication Sciences and Disorders	2013-2017
<b>Assistant Professor</b> Marquette University, Speech Pathology and Audiology Promotion to Associate Professor with Tenure March 2013	2006-2013
<b>Co-Founder/Director and Speech-Language Pathologist</b> Bilingualistics Speech and Language Services, Austin, TX Responsible for company and fiscal management, strategic planning, marketing, website development, continuing education and online course development, bilingual speech-language pathology services and consultation for Austin area schools and early intervention agencies.	2001-2006
<b>Bilingual Speech-Language Pathologist</b> Round Rock Independent School District, Round Rock, TX Responsible for providing speech and language assessment and intervention for a diverse caseload, consultation, practicum supervision, participating on the Preschool Transdisciplinary Play-Based Assessment (TPBA) team, co-	2000-2001

developing a Transdisciplinary Play-Based Intervention (TPBI) curriculum for the Spanish Preschool Program for Children with Disabilities.

<b>Speech-Language Pathologist</b>	2000-2001
Capital Area Speech, Language, and Educational Services, Austin, TX Provided speech-language pathology services to a variety of clients with speech and language disorders.	
<b>Bilingual Speech-Language Pathologist</b>	1999-2000
Peninsula Associates, Menlo Park, CA Provided speech-language pathology services including for San Mateo-Foster City and South San Francisco School Districts, and Head Start..	
<b>Bilingual Speech-Language Pathologist</b>	1998-1999
TheraCare Rehabilitative Services, Manhattan, NY Provided parent training and assessment and intervention for children in early intervention in collaboration with physical therapists, occupational therapists, and special educators.	

### ***III. Professional Positions***

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Adjunct Research Fellow Rocky Mountain University of Health Professions	2022-2023
Advisory Clinical Director and Board Member Lingua Health LLC and Grupo Lingua LLC	2011-2016
Consultant American Speech-Language-Hearing Association Grant Program to Support Multicultural Activities Title: <i>Developing and implementing Read it Again-Dual Language in rural Head Start programs with Spanish-speaking preschoolers</i> (PI-Duran, L.)	2014-2015
Consultant University of Minnesota and Utah State University Spanish Individual Growth and Development Indicators Project (PI- McConnell) Institute of Education Sciences (IES)	2013-2014
Consultant Milwaukee Public Schools (MPS)	2008
Consultant American Speech-Language-Hearing Association Grant Program to Support Multicultural Activities Title: <i>Digital treatment materials for intervention in Spanish and English</i> (PI-Long, S.)	2007-2008
Guest Mentor Title: <i>Clinical Decision Making with Linguistically Diverse Learners: A National Web-Based Training Program</i> (PIs-Kohnert, K., & Glaze, L.)	2006-2007

### ***IV. Awards, Grants, Honors***

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Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and other Minority Serving Institutions, 84.325M	2023-2028
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Office of Special Education and Rehabilitative Services, Department of Education  
 Gorman, B. K., Troiano, B., Kremkow, J., Wanka, E.  
 Title: Excellence in Multilingual Personnel in Illinois Schools (EXCEMPILS)  
 Awarded: \$1,097,711

Exemplary Practice Award February, 2023  
 Illinois Speech-Language-Hearing Association  
 In recognition of exceptional clinical-based, school-based, academic, research and leadership practices.

Research Mentoring Pair Travel Award July, 2022  
 Academic Affairs & Research Education Team of the  
 American Speech-Language-Hearing Association (ASHA)  
 Faculty mentor of María Elizabeth Jaramillo, doctoral candidate, University of North Carolina

Faculty Summer Research Grant May, 2022  
 Elmhurst University  
 Gorman, B. K., & Vargas, S.  
 Title: *Advocacy and capacity building for global equity: Access to validated communication assessment tools in Ecuador*  
 Awarded: \$3000

Support for the Speech-Language-Hearing Clinic February, 2020  
 Elmhurst Lions Club  
 McWilliams, J., & Gorman, B.K.  
 Awarded: \$2000

Honorary Faculty Member Invitation April, 2017  
 National Collegiate Foreign Language Honor Society  
 Alpha Mu Gamma  
 Theta Upsilon Chapter

On the Spot Award May, October 2016  
 In recognition of outstanding contributions to the departmental mission January, March 2017  
 Communication Sciences and Disorders September, November 2018  
 Elmhurst University

Dr. Andrew K. Prinz Travel Fellowship 2015  
 Funding to develop the study abroad course: *Global perspectives in Communication Disorders: Costa Rica experience*  
 Awarded: \$1500

American Speech-Language-Hearing Association 2013-2014  
 Grant Program to Support Multicultural Activities  
 Gorman, B.K., Brice, A.E., & Panke, C.  
 Title: *Training to Enhance Services for English Language Learners (TESELL)*  
 Awarded: \$10,000

Institute of Educational Sciences (IES) 2014  
 Duran, L., Reynolds, L., & Gorman, B.  
 Title: *Developing a Dual Language Version of Read It Again - Pre-K*  
 Not Funded: \$1,500,000

Golden Rose Award, Office of Student Development-Multicultural Affairs 2012  
 Recognition for supporting students from diverse backgrounds on campus  
 Marquette University

- Office of Research and Sponsored Programs, Regular Research Grant (RRG) 2011-2012  
 Gorman, B.K., & Lopez, F.  
 Title: *Teaching practices and the development of language and literacy in English language learners.*  
 Awarded: \$10,000
- U.S. Department of Education Early Reading First (ERF) Grant 2008-2011  
 Moyle, M., & Gorman, B.K.  
 Berman, S. (project coordinator)  
 Title: *Wisconsin Reading Acquisition Program (WRAP).*  
 Awarded: \$4,034,108
- Ziemann Foundation 2010  
 Gorman, B.K. & Berman, S.  
 Title: *The Reading Acquisition for Spanish Speakers Program (RASPA).*  
 Awarded: \$10,000 (had to decline due to WRAP award)
- Target 2009  
 Gorman, B.K. & Berman, S.  
 Title: *The Reading Acquisition for Spanish Speakers Program (RASPA).*  
 Awarded: \$3000
- Peters Charitable Trust Fund 2009  
 Gorman, B.K. & Berman, S.  
 Title: *The Reading Acquisition for Spanish Speakers Program (RASPA).*  
 Awarded: \$2000
- Herzfeld Foundation 2008-2009  
 Gorman, B.K. & Berman, S.  
 Title: *Reading acquisition program-Family literacy training.*  
 Awarded: \$10,000
- Head Start Achieving Excellence Community Partner Award 2008  
 Wisconsin Head Start Association, Outstanding Service to Head Start Children and Families
- Herzfeld Foundation 2007-2008  
 Moyle, M. & Gorman, B.K.  
 Title: *Reading acquisition program-Teacher training project & reading acquisition program for English language learners.*  
 Awarded: \$7,000
- Marquette University Excellence in Diversity Grant 2007-2008  
 Gorman, B.K. & Moyle, M.  
 Title: *Reading acquisition program for English language learners.*  
 Awarded: \$2,500
- Marquette University Committee on Research 2007  
 Summer Faculty Fellowship  
 Gorman, B.K.  
 Title: *Mechanisms underlying phonological awareness development: Evidence from Spanish-English bilinguals.*  
 Awarded: \$5,500

Office of Research and Sponsored Programs Research Development Program Award Awarded: \$2,300	2007
Jamail Endowed Presidential Scholarship The University of Texas at Austin	2005
David Bruton Fellowship The University of Texas at Austin	2004
U.S. Department of Education Student Fellowship Award, Multicultural Leadership Grant (PI-Marquard, T)	2001-2004
The University of Texas at Austin Research Grant Award, Department of Communication Sciences and Disorders Awarded: \$500	2003
U.S. Department of Education Student Fellowship Award, Multicultural Leadership Grant (PI-Peña, E. D.)	1996-1998
<u>Recognition</u>	
Prospect Magazine: Elmhurst University Featured in: <i>Found in Translation: A new program will prepare multilingual special educators and therapists to better serve kids with disabilities</i>	Summer 2024
Illinois Speech-Language-Hearing Association newsletter Mention in: <i>Excellence in Multilingual Personnel in Illinois Schools grant</i>	March 2024
Prospect Magazine: Elmhurst University Featured in: <i>Beyond the classroom faculty: The learning of language</i>	2022
Chicago Tribune Mention in: <i>Communication Sciences and Disorders graduate program earns accreditation</i>	2017
Daily Herald Mention in: <i>Elmhurst University graduate program earns accreditation</i>	2017
Discover: Marquette University Research and Scholarship Featured in: <i>Ready, set, read: Marquette's speech-language pathologists boost literacy for hundreds of Wisconsin preschoolers</i>	2009
Mention in President's Report Top Award: <i>Wisconsin Reading Acquisition Program</i>	2009
Milwaukee Public Radio Interview: <i>Wisconsin Reading Acquisition Program</i>	2009
American Speech-Language-Hearing Association Leader Front page feature article: <i>SLPs receive \$4 million reading grant</i>	2008
Milwaukee Journal Sentinel Featured in: <i>Marquette gets \$4 million grant for preschoolers' reading program</i>	2008

## **V. Teaching**

### **A. At Elmhurst University**

CSD 203 Phonetics I	2014-2017
CSD 204 Phonetics II	2014-2017
CSD 341 Phonological and Articulatory Disorders	2013-2014
CSD 345-15 Special Topics Travel Course: The China Experience	2016-2018
CSD 345-15 Special Topics Travel Course: Communication and Disability: Costa Rica	2016
CSD 477 Experiential Learning in Clinical Practicum	2022
CSD 509 Language and Literacy in Young Children	2014-2017
CSD 510 Advanced Studies in Phonology and Articulation	2013-present
CSD 515 Adult Language Disorders	2014-2015
CSD 516 Language and Literacy in School-Age and Adolescence	2019-2020
CSD 516 Language and Academic Literacies in K-12 Classrooms	2023-present
CSD 518 Culturally and Linguistically Responsive Services in CSD	2023-present
CSD 522 Augmentative and Alternative Communication	2014
CSD 530 Thesis	2017-present
CSD 586 Multicultural and Multilingual Topics in CSD: Research and Best Practices	2023-present
CSD 590 Master's Research	2014-present
CSD 592 Multicultural/Multilingual Issues	2015-2022

### **B. Marquette University**

Child Language Intervention Issues	2006-2012
Speech and Language Intervention in Bilingual Populations	2007-2013
Speech and Language Assessment in Bilingual Populations	2007-2012
Stuttering and Other Fluency Disorders	2007-2013
Language and Literacy in Urban Preschool Children	2010
Clinical Supervision of Therapy Practicum on-campus and off-campus	2006-2013

### **C. The University of Texas at Austin**

Introduction to Speech-Language Assessment and Intervention	2004
Bilingual Methods in Speech-Language Pathology	2001

## **VI. Scholarly Activity or Creative Work**

### **A. Article Publications**

Coughlin, A., Gorman, B. K., Brice, A. E., Blackwell, A. (In review). Skills, attitudes, and empowerment of bilingual parents following AAC coaching and training.

Neri, N., & Gorman, B. K. (2023). Racial and ethnic disparities in identification of ASD. *The ISHA Voice*, 48(4).

Gorman, B. K. (2023). Report writing for multilingual clients. *The ISHA Voice*, 48(3), 21-25.

Palacios Coello, F., Alcalá Aristimuño, Pilar Mirely, C. L., Franco Boggio, Z., Puig Herreros, C., Navas, A. L., León Godoy, A. M., Moscardi, G., & Gorman, B. K. (2022). Speech-language pathology and audiology in Ibero-America: Training, developments, challenges, and opportunities. *Perspectives of the ASHA Special Interest Groups*, 1-13.  
[https://doi.org/10.1044/2022\\_PERSP-22-00047](https://doi.org/10.1044/2022_PERSP-22-00047)

- Gorman, B. K. & Rzycki, S. (2022). Culturally and linguistically responsive service providers: Updates to standards for professional preparation. *The ISHA Voice*, 48(1), 20-22.
- Gorman, B. K. (2022). Campaign to support diversity within the CSD professions. *The ISHA Voice*, 47(2), 8-10.
- Gorman, B. K., Martinez, G., & Pina Garcia, L. (2021). Dual-language narrative intervention outcomes for a bilingual adolescent with Down syndrome. *Bilingual Research Journal*.  
https://doi.org/10.1080/15235882.2021.1999340
- Gorman, B. K. & Franca, M. C. (2021). Advancement in cultural and linguistic sensitivity in CSD. *The ISHA Voice*, 46(2), 12-14.
- Porod, T. K., & Gorman, B. K. (2020). Home and clinical literacy practices for children with cleft lip and palate. *The Cleft Palate-Craniofacial Journal*, 57(10), 1216-1229.  
doi.org/10.1177/1055665620924938.
- Orizaba, L., Gorman, B.K., Fiestas, C., Bingham, G., & Patton-Terry, N. (2020). A comparison of two narrative assessment measures for Spanish-speaking preschoolers. *Language, Speech and Hearing Services in Schools*, 51(2), 428-440. doi.org/10.1044/2019\_LSHSS-19-00103
- Gorman, B. K. (2019). Are we reporting test scores appropriately? *The ISHA Voice*, 44(3), 18-20.
- Gorman, B.K., Bingham, G., Fiestas, C., Patton-Terry, N. (2016). Assessing the narrative abilities of Spanish-speaking preschool children: A Spanish adaptation of the Narrative Assessment Protocol. *Early Childhood Research Quarterly*, 36, 307-317. doi: 10.1016/j.ecresq.2015.12.025.
- Durán, L.D., Gorman, B.K., Kohlmeier, T., & Callard, C. (2016). The feasibility and usability of the Read it Again dual language and literacy curriculum. *Early Childhood Education Journal*, 44, 453-461. doi:10.1007/s10643-015-0729-y.
- Gorman, B.K. (2015). Dynamic assessment with bilinguals: A focus on increasing clinicians' confidence. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 22, 112-121. doi:10.1044/cds22.3.112.
- Brice, A.E., Leung, C.B., & Gorman, B.K. (2015). Vocabulary skills of Spanish-English speaking elementary students: A pilot study. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 22, 102-111. doi:10.1044/cds22.3.102.
- López, F., Scanlan, M., & Gorman, B.K. (2015). Language modeling and reading achievement: Variations across different types of language instruction settings. *Reading & Writing Quarterly*, 31, 1-29. doi:10.1080/10573569.2013.819187.
- Brice, A.E., Gorman, B.K., & Leung, C.B. (2013). Spanish-English speech recognition: Developmental trends. *Clinical Linguistics & Phonetics*, 27(3), 220-234. doi:10.3109/02699206.2012.757805
- Lee, S., & Gorman, B.K. (2013). Nonword repetition performance and related factors in children representing four linguistic groups. *International Journal of Bilingualism*, 17, 479-495. doi:10.1177/1367006912438303
- Gorman, B.K. (2012). Relationships between vocabulary size, working memory, and phonological awareness skills in Spanish-speaking English language learners. *American Journal of Speech-Language Pathology*, 21, 109–123. doi:10.1044/1058-0360(2011/10-0063)

- Gorman, B.K., Brice, A.E., & Berman, S. (2012). Reading acquisition program for Spanish-speakers. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 19, 49-57. doi:10.1044/cds19.2.49
- Gorman, B.K., Fiestas, C.E., Peña, E.D., & Clark, M.C. (2011). Creative and stylistic devices employed by children during a storybook narrative task: A cross-cultural study. *Language, Speech, and Hearing Services in Schools*, 42(2), 167-181. doi:10.1044/0161-1461(2010/10-0052)
- Moyle, M.J., Karasinski, C., Ellis Weismer, S., & Gorman, B.K. (2011). Grammatical morphology in school-age children with and without language impairment: A discriminant function analysis. *Language, Speech, and Hearing Services in Schools*, 42, 550-560. doi:10.1044/0161-1461(2011/10-0029)
- Gorman, B.K. (2009). Cross-linguistic universals in reading acquisition with applications to English language learners with reading disabilities. *Seminars in Speech and Language*, 30(4), 246-260. doi:10.1055/s-0029-1241723
- Lee, S., & Gorman, B.K. (2009). Production of Korean case particles in an English-Korean bilingual child with specific language impairment: A preliminary study. *Communication Disorders Quarterly*, 30(3), 167-177. doi:10.1177/1525740108324095
- Thomason, K.M., Gorman, B.K., & Summers, C. (2007). English literacy development for English language learners: Does Spanish instruction promote or hinder? *EBP Briefs*, 2(2), 1- 26.
- Gorman, B.K., & Aghara, R.G. (2004). Conceptualizing bilingualism: Defining the standard for child language assessment. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 11(2), 19-24. doi:10.1044/cds11.2.19
- Gorman, B.K., & Gillam, R.B. (2003). Phonological awareness in Spanish: A tutorial for speech-language pathologists. *Communication Disorders Quarterly*, 25(1), 13-22. doi:10.1177/15257401030250010301

## B. Chapters

- Gorman, B.K. (2016). Considerations for differentiating typical versus atypical speech patterns in linguistically diverse speakers. In P. J. Tattersall & J. I. Dawson (Eds.), *Structured Photo Articulation Test-III (SPAT-III; pp. 43-71)*. DeKalb, IL: Janelle Publications.
- Gillam, R.B., & Gorman, B.K. (2004). Language and discourse contributions to word recognition and text interpretation: Implications of a dynamic systems perspective. In E. R. Silliman & L. C. Wilkinson (Eds.), *Language and literacy learning in schools*. New York, NY: Guilford Press.

## C. Additional

- Gorman, B.K., & Kester, E.S. (2003). Spanish-influenced English: Typical phonological patterns in the English language learner. *Bilingualistics*.
- Kester, E.S., & Gorman, B.K. (2003). Spanish-influenced English: Typical patterns of semantics and syntax in the English language learner. *Bilingualistics*.

## D. Presentations

### Refereed Presentations



- Weddington, G., Gorman, B. K., Bruno, E., Brown, K., & Waterston, L. (2023, November 18). *Celebrating 10 years of ASHA-PAHO capacity building collaboration in Latin America and the Caribbean*. American Speech-Language-Hearing Association Convention, Boston, MD.
- Gorman, B. K., Palacios Coello, F., Alcalá Aristimuño, & Vargas, S. (2023, November 17). *Salty or sweet humitas? A comparison of language sampling analyses for Spanish-speaking Ecuadorian children*. American Speech-Language-Hearing Association Convention, Boston, MD.
- Coughlan, A., Gorman, B. K., & Blackwell, A. (2023, November 16). *Skills, attitudes, and empowerment of bilingual parents following AAC coaching and training*. American Speech-Language-Hearing Association Convention, Boston, MD.
- Gorman, B. K., Palacios Coello, F., Alcalá Aristimuño, Pina García, L., & Vargas, S. (2022, November 17-19). *Capacity building for global equity: Access to child language assessment data in Ecuador*. Poster presentation: American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Gorman, B. K., Schochat, E., Domby, L., Blackwell, A., & Froeschke, L. (2021, November 17-19). *Advocacy and capacity building for global equity: The ASHA-PAHO collaboration in Ecuador*. Oral presentation: American Speech-Language-Hearing Association Convention, Washington, DC.
- Greene, K., Fiestas, C., Taliacich-Klinger, C., Simón-Cerejido, G., & Gorman, B. K. (March 2021). Panel on Triangle of Success, Ten principles of grammatical language intervention for dual-language learners: The application of linguistically relevant best practice. Oral presentation: Speech, Language, and Learning Intervention Symposium (SLLIVRS), Arizona State University.  
Level: National
- Greene, K., Fiestas, C., Taliacich-Klinger, C., Simón-Cerejido, G., Gorman, B. K., & Bedore, L. M. (November 2019). Ten principles of grammatical language intervention for dual-language learners: Applications of linguistically relevant practices. Oral presentation: American Speech-Language-Hearing Association Convention. Orlando, FL.  
Level: National
- Ziecina, A., & Gorman, B. K. (February, 2019). Speech assessment of bilingual Polish-English Children. Poster presentation at the Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.  
Level: State
- Petersen, G. & Gorman, B. K. (November, 2018). Attitudes & utilization of alternative therapeutic practices for children with disabilities: Parent and practitioner surveys. Poster presentation: American Speech-Language-Hearing Association Conference. Boston, MA.  
Level: National
- Ding, R.D., Gorman, B. K., & Rosen, S. (November, 2018). The China experience: Transcultural view of rehabilitation medicine. Poster presentation: American Speech-Language-Hearing Association Conference. Boston, MA.  
Level: National
- Orizaba, L., Gorman, B. K., Bingham, G., & Terry, N. P. (November, 2017). A comparison of two narrative assessment measures for Spanish-speaking preschoolers. Poster presentation: American Speech-Language-Hearing Association Conference. Los Angeles, CA.  
Level: National

- Gorman, B.K., Fiestas, C. E., Bingham, G., & Terry, N. P. (June, 2016). Performance differences in Spanish-speaking preschoolers' language skills on a Spanish narrative assessment protocol. Poster presentation: Symposium on Research in Child Language Disorders, Madison, WI.  
Level: National
- Gorman, B.K. (November, 2015). Strategies for enhancing English Language Learners' achievement of academic standards. Oral presentation: American Speech-Language-Hearing Association Conference, Denver, CO.  
Level: National
- Gorman, B.K. (July, 2015). Read it Again-Dual Language early literacy curriculum: Feasibility and usability. Oral presentation: Society for the Scientific Study of Reading, Hawaii.  
Level: National
- Kohlmeier, T., Durán, L., Gorman, B. K. & Callard, C. (July, 2015). Findings from a randomized control study investigating the effects of the Read It Again Dual Language Preschool Curriculum. Society for the Scientific Study of Reading, Hawaii.  
Level: National
- Gorman, B.K., Brice, A., & Panke, C. (November, 2014). Training to enhance services for English language learners (TESELL). Poster presentation: American Speech-Language-Hearing Association Conference, Orlando, FL.  
Level: National
- Gorman, B.K., Durán, L., Kohlmeier, T., & Callard, C. (November, 2014). Feasibility of the new Read It Again - Dual language early literacy curriculum. Poster presentation: American Speech-Language-Hearing Association Conference, Orlando, FL.  
Level: National
- Durán, L., Kohlmeier, T., Callard, C., & Gorman, B.K. (October, 2014). Promoting the early literacy and language development of dual language learners. Oral presentation: Division of Early Childhood Annual Convention, St. Louis, MO.  
Level: National
- Gorman, B.K., López, F., Durán, L., & Berman, S. (November, 2012). Tier 2 language and literacy intervention for diverse preschool children. Poster presentation: American Speech-Language-Hearing Association Conference, Atlanta, GA.  
Level: National
- Gorman, B.K., & Berman, S. (February, 2012). RTI with Dual-language learners: Lessons learned for preschool language and literacy intervention. Wisconsin Speech-Language Pathology and Audiology Professional Association Conference, Milwaukee, WI.  
Level: State
- Gorman, B.K., Patton-Terry, N., Bingham, G., & Fiestas, C. (November, 2011). Preschoolers need their siesta: A Spanish adaptation of the Narrative Assessment Protocol (NAP). Poster presentation: American Speech-Language-Hearing Association Conference, San Diego, CA.  
Level: National
- Gorman, B.K., & Berman, S. (November, 2011). Language and literacy outcomes across tiers in Dual-Language Head Start classrooms. Poster presentation: American Speech-Language-Hearing Association Conference, San Diego, CA.  
Level: National

- Lee, S. & Gorman, B.K. (November, 2011). Nonword repetition and interactions among vocabulary, phonotactic probability, and phonological awareness in four linguistic groups. Oral presentation: American Speech-Language-Hearing Association Conference, San Diego, CA.  
Level: National
- Plowigan, C., Manjarres, M., Moyle, M., Berman, S., & Gorman, B.K. (November, 2011). African American Head Start preschoolers' performance on the Diagnostic Evaluation of Language Fundamentals – Norm Referenced (DELV-NR). Poster presentation: American Speech-Language-Hearing Association Conference, San Diego, CA.  
Level: National
- Plowigan, C., Manjarres, M., Moyle, M., Berman, S., & Gorman, B.K. (June, 2011). African American Head Start preschoolers' performance on the Diagnostic Evaluation of Language Fundamentals – Norm Referenced (DELV-NR). Poster presentation: Symposium on Research in Child Language Disorders, Madison, WI.  
Level: National
- Gorman, B.K., & Berman, S. (March, 2011). Language and literacy outcomes across tiers in Dual-Language Head Start classrooms. Presentation: Society for Research in Child Development, Montreal, Canada.  
Level: International
- Heilmann, J., Moyle, M., Gorman, B.K., & Berman, S. (November, 2010). Monitoring pre-literacy skills using curriculum-based measures: The PALS & IGDIs. Presentation: American Speech-Language-Hearing Association Conference, Philadelphia, PA.  
Level: National
- Moyle, M., Heilmann, J., Gorman, B.K., & Berman, S. (June, 2010). Tracking phonological awareness skills: A comparison of two curriculum-based measures. Poster presentation: Symposium on Research in Child Language Disorders, Madison, WI.  
Level: National
- Moyle, M., Gorman, B.K., & Berman, S. (June, 2010). Nonword repetition in African American Head Start preschoolers: Relationships to language versus phonological awareness. Poster presentation: Symposium on Research in Child Language Disorders, Madison, WI.  
Level: National
- Moyle, M., Berman, S., Gorman, B.K., Hickman, K., & Muhlenbeck, N. (November, 2009). Emergent literacy teacher training: SLPs' impact on instruction and outcomes. Poster presentation: American Speech-Language-Hearing Association Conference, New Orleans, LA.  
Level: National
- Curley, C., & Gorman, B.K. (April, 2009). A comparison of phonological awareness intervention approaches for bilingual preschoolers. Poster presentation: 23<sup>rd</sup> National Conference on Undergraduate Research, LaCrosse, WI.  
Level: National
- Buac, M., & Gorman, B.K. (April, 2009). Current issues in planning intervention for bilingual children with autism. Poster presentation: 23<sup>rd</sup> National Conference on Undergraduate Research, LaCrosse, WI.  
Level: National
- Curley, C. & Gorman, B.K. (November, 2008). A comparison of phonological awareness intervention approaches for bilingual preschoolers. Poster presentation: American Speech-Language-Hearing Association Conference, Chicago, IL.  
Level: National

- Gorman, B.K. (June, 2006). The relationships between working memory, language, and phonological processing: Evidence from cross-language transfer in bilinguals. Poster presentation: Symposium of Research in Child Language Disorders, Madison, WI.  
Level: National
- Gorman, B.K., Clark, M., Fiestas, C.E., & Peña, E.D. (November, 2003). Creative and stylistic devices in storybook narratives: A cross-cultural study. Poster presentation: American Speech-Language-Hearing Association Conference, Chicago, IL.  
Level: National
- Gorman, B.K., Clark, M., Fiestas, C.E., & Peña, E.D. (February, 2003). Cultural influences on children's use of creative and stylistic narrative devices. Poster presentation: Texas Research Symposium on Language Diversity, The University of Texas at Austin, Austin, TX.  
Level: Regional
- Gorman, B.K. (April, 2002). Assessment of phonological awareness in Spanish. Department of Communication Sciences and Disorders Research Colloquium Series at the University of Texas at Austin, Austin, TX.  
Level: Local

Invited Presentations

- Gorman, B. K., & Rzycki, S. (2024, February 10). *Empowering all multilingual learners: Creative intervention strategies for success*. Invited oral presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.
- Kan, P. F., Murray, F., Papandrea, M. T., Srivastava, P., Gorman, B. K., Moore, A. (2023, June 1). *Monolingual SLPs evaluating language skills in a multilingual world*. Oral presentation. ASHA Special Interest Groups 1 and 14.
- Gorman, B. K. (2023, March 3). *Yes, I can! Assessment and intervention for multilingual learners for all SLPs*. Invited oral presentation. Community School District 300, Algonquin, IL
- Gorman, B. K. (2023, February 3). *Culturally responsive intervention for multilingual learners*. Oral presentation. Invited oral presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.
- Gorman, B. K. (2023, February 3). *Dynamic assessment of language: "How to."* Invited oral presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.
- Gorman, B. K., & Young, N. (2023, January 26). *What do we do in communication sciences and disorders?* [Oral presentation]. Outreach Community Center, Carol Stream, IL.
- Gorman, B. K. (2022, August 8). *Ideas para intervención de lenguaje para niños*. Oral presentation: Asociación de Terapeutas del Lenguaje de Guatemala SOMOSTLGT, Guatemala.  
Level: International.
- Gorman, B. K. (2022, June 15). *Lenguaje a través de la narrativa*. Oral presentation: Universidad de Cuenca, Cuenca Ecuador.  
Level: International
- Gorman, B. K. & Pina Garcia, L. (2022, June 16). *Valoración dinámica de la narrativa*. Oral presentation: Universidad de Cuenca, Cuenca Ecuador.  
Level: International

- Gorman, B. K. (2022, June 17). *Intervenciones para los TSH: Múltiples Oposiciones y Enfoque de Complejidad*. Oral presentation: Universidad de Cuenca, Cuenca Ecuador.  
Level: International
- Gorman, B. K. (2022, January 12). *Language and literacy development in dual-language learners: Implications for ethical intervention planning*. Invited presentation: Round Lake School District 116, Round Lake, IL.  
Level: Local
- Gorman, B. K. (2021, October 13-15). *Language and literacy development in dual-language learners: Implications for ethical intervention planning*. Invited keynote: Arkansas Speech-Language-Hearing Association Convention, Little Rock, AR.  
Level: State
- Gorman, B. K. (2021, October 13-15). *Dynamic assessment of language: "How to" for preschool- and school-age children*. Oral presentation: Arkansas Speech-Language-Hearing Association Convention, Little Rock, AR.  
Level: State
- Gorman, B. K. (2021, October 13-15). *Raising our game in assessment and reporting for dual-language learners*. Oral presentation: Arkansas Speech-Language-Hearing Association Convention, Little Rock, AR.  
Level: State
- Gorman, B. K. (November, 2020). *Lenguaje y lectura infantil: Narrativas (Child language and literacy: Narratives)*. Oral presentation. Ministerio de Salud Pública, Dirección Nacional De Discapacidades, Ecuador.  
Level: International
- Gorman, B. K. (November, 2020). *Lenguaje y lectura infantil: Evaluación narrativa (Child language and literacy: Narrative assessment)*. Oral presentation. Ministerio de Salud Pública, Dirección Nacional De Discapacidades, Ecuador.  
Level: International
- Gorman, B. K., Gabriel, A., & Mendoza Virgen, I. (November, 2020). *Lenguaje y lectura infantil: Intervención narrativa (Child language and literacy: Narrative intervention)*. Oral presentation. Ministerio de Salud Pública, Dirección Nacional De Discapacidades, Ecuador.  
Level: International
- Gorman, B. K. (October, 2020). *Incorporando las narrativas en la intervención: Ventajas y métodos*. Oral presentation: Asociación de Terapeutas del Lenguaje de Guatemala SOMOSTLGT, Guatemala.  
Level: International.
- Gorman, B. K. (February, 2020). *What team members should know about communication development and disorders in dual language learners*. Invited presentation. School Area Association for Special Education in DuPage County (SASED). Lisle, IL.  
Level: Local
- Gorman, B. K., & Bliss, M. (February, 2020). *Assessment and intervention for dual language learners: Raising the game*. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.  
Level: State

- Maggit, E., & Gorman, B. K. (January, 2020). The language and learning connection. Invited discussion facilitator. North Suburban Special Education Organization (NSSEO). Mount Prospect, IL.  
Level: Local
- Gorman, B. K. (January 2020). Assessment and communication development of bilingual children. Franklin County Board of Developmental Disabilities. Columbus, OH.  
Level: Local
- Gorman, B. K. (May, 2019). Assessment and communication development of bilingual children. American Speech-Language-Hearing Association (ASHA) webinar.  
Level: National
- Gorman, B.K. (January, 2019). Recent advances in progress monitoring and assessment of students with speech-language impairments. Elmhurst Community Unit School District 205. Elmhurst, IL.  
Level: Local
- Glossner, P., & Gorman, B. K. (May, 2019). Freshman readiness program: Top tips for a successful transition into high school. Elmhurst Community Unit School District 205 and Reach Program. Elmhurst, IL.  
Level: Local
- Gorman, B.K. (April, 2018). Advances in speech-language practices with bilinguals. North Suburban Speech and Language Association. Northbrook, IL.  
Level: Local
- Gorman, B.K. (March, 2018). Bilingual children with hearing loss: Recent updates. North Suburban Special Education Organization. Des Plaines, IL.  
Level: Local
- Gorman, B.K. (January, 2018). Institute Day: Advances in assessment and intervention practices for dual language learners. North Suburban Special Education Organization. Des Plaines, IL.  
Level: Local
- Gorman, B.K. (November, 2017). Bilingual issues for speech-language pathologists. Niles Township District for Special Education (NTDSE). Skokie, IL.  
Level: Local
- Gorman, B.K. (September, 2017). Bilingual issues for speech-language pathologists. North DuPage Special Education Cooperative (NDSEC). Roselle, IL.  
Level: Local
- Gorman, B.K. (March, 2017). Advances in assessment and intervention practices with dual language learners. Invited presentation. Northwest Suburban Special Education Organization (NSSEO). Arlington Heights, IL  
Level: Local
- Gorman, B.K. (January, 2017). Advances in assessment and intervention practices with dual language learners. Invited presentation. Barrington 220 School District. Barrington, IL.  
Level: Local
- Gorman, B.K. (August, 2016). Lenguaje y alfabetización emergente. Región Educativa de Turrialba, Turrialba, Costa Rica.  
Level: International

- Gorman, B.K. (August, 2016). Evaluación de la tartamudez. Región Educativa de Turrialba, Turrialba, Costa Rica.  
Level: International
- Gorman, B.K. (August, 2016). Intervención de la tartamudez para niños de edad escolar. Región Educativa de Turrialba, Turrialba, Costa Rica.  
Level: International
- Chaidez, I., & Gorman, B.K. (August, 2016). Intervención temprana basada en evidencia. Región Educativa de Turrialba, Turrialba, Costa Rica.  
Level: International
- Gorman, B.K. (July, 2016). Advances in assessment and intervention practices with dual language learners. Invited presentation. American Speech-Language-Hearing Association Connect Conference, Minneapolis, MN.  
Level: National
- Gorman, B.K. (February, 2016). Assessing narrative language in Spanish-speaking preschoolers: Adaptation of the Narrative Assessment Protocol. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.  
Level: State
- Gorman, B.K. (February, 2016). How similarities between English Language Learners' home language and English inform assessment. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.  
Level: State
- Gorman, B.K. (January, 2016). Instructional strategies and literacy development in dual language learners. Invited presentation. Cooperative Association for Special Education. Glenbar, IL.  
Level: Local
- Gorman, B.K. (October, 2015). Issues in language assessment and intervention for dual language learners: Spanish, Arabic, Polish, English. Orland 135 School District. Orland Park, IL  
Level: Local
- Gorman, B.K. (April, 2015). Dynamic language assessment for English language learners. Invited presentation. Northwest Suburban Special Education Organization (NSSEO). Arlington Heights, IL  
Level: Local
- Gorman, B.K. (February, 2015). Serving dual-language learners and their families in early intervention. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.  
Level: State
- Gorman, B.K. (January, 2015). Instructional strategies for young ELLs to enhance achievement of learning standards. Invited institute day presentation. Northwest Suburban Special Education Organization (NSSEO). Arlington Heights, IL  
Level: Local
- Gorman, B.K. (December, 2014). What teachers should know about language impairment in Dual Language Learners. Invited presentation. Thirty-Eighth Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students. Oakbrook, IL.  
Level: State

- Gorman, B.K. (November, 2014). Finding common ground for assessment and intervention with English Language Learners. Invited presentation. Chicago Public Schools, Chicago, IL.  
Level: Local
- Gorman, B.K. (October, 2014). Considerations for preschool curriculum development for Dual Language Learners. Invited presentation. Center for the Interdisciplinary Study of Language and Literacy (CISLL) and the School of Allied Health and Communicative Disorders, Northern Illinois University. DeKalb, IL.  
Level: Local
- Gorman, B.K. (July, 2014). Bilingual language and literacy. Invited presentation. Annual Lingua Live Conference, Lingua Health and Grupo Lingua, Chicago, IL.  
Level: National
- Gorman, B.K. (March, 2014). Assessment of English learners with disabilities. Invited webinar panelist: National Center on Educational Outcomes, U.S. Department of Education.  
Level: National
- Gorman, B.K. (March, 2014). Updates in language and literacy assessment for English language learners. Invited presentation. Cicero School District, Cicero, IL.  
Level: Local
- Gorman, B.K. (February, 2014). Language and literacy: Assessment for English language learners. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.  
Level: State
- Gorman, B.K. (February, 2014). Language and literacy: Intervention for English language learners. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.  
Level: State
- Gorman, B.K. (November, 2013). Tackling the tough issues in bilingual speech-language pathology. Short course: American Speech-Language-Hearing Association Conference, Chicago, IL.  
Level: National
- Gorman, B.K. (November, 2013). Fostering language development in bilingual children. Invited presentation. Reach Out and Read, Children's Health Alliance of Wisconsin, Baraboo, WI.  
Level: State
- Gorman, B.K. (July, 2013). Literacy and biliteracy: SLPs' contribution to RtI Implementation. Oral Presentation: Lingua Live, Lingua Health and Grupo Lingua, Las Vegas, NV.  
Level: National
- Gorman, B.K. (May, 2013). Speech and language development in bilingual children. Waukesha Family Practice Center-Medical College of Wisconsin, Waukesha, WI.  
Level: Local
- Gorman, B.K. (February, 2013). RTI with Dual-language learners: Lessons learned for preschool language and literacy intervention. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.  
Level: State
- Gorman, B.K. (November, 2012). Fostering language development in infants, toddlers, and preschoolers. Reach Out and Read, Children's Health Alliance of Wisconsin, Madison, WI.  
Level: State



- Gorman, B.K. (July, 2011). Career opportunities in bilingual speech-language pathology. Health Careers Opportunities Program (HCOP), Marquette University, Milwaukee, WI.  
Level: University
- Gorman, B.K. (November, 2010). Making the vision of 3rd grade reading a reality for Georgia's young refugee and immigrant learners. Invited panelist: Atlanta Speech School, Atlanta, GA.  
Level: State
- Gorman, B.K. (November, 2010). Teaching strategies to ensure reading readiness in Dual-language learners. The Rollins Center for Language & Learning, Atlanta, GA.  
Level: State
- Gorman, B.K. (October, 2010). Dual-language learners: Lessons learned for Tier 2 and 3 interventions. Second Annual RTI Early Childhood Summit, Kansas City, MO.  
Level: National
- Gorman, B.K. (October, 2010). Speech and language development and disorders. Wisconsin Early Childhood Association Head Start Conference, Milwaukee, WI.  
Level: State
- Gorman, B.K., & Delgado, H. (February, 2010). Cross-linguistic universals in reading development and disorders. Wisconsin Speech-Language Pathology and Audiology Professional Association Conference, Oshkosh, WI.  
Level: State
- Gorman, B.K. (November, 2009). Teaching strategies for dual language learners. Wisconsin Early Childhood Association Head Start Conference, Milwaukee, WI.  
Level: State
- Gorman, B.K. (July, 2009). Introduction to bilingual speech-language pathology. Health Careers Opportunities Program (HCOP), Marquette University, Milwaukee, WI.  
Level: University
- Gorman, B.K. (June, 2009). Meeting the needs of English language learners: A focus on vocabulary. Day Care Services for Children, Milwaukee, WI.  
Level: Local
- Moyle, M, Gorman, B.K., & Berman, S. (March, 2009). Wisconsin Reading Acquisition Program. U.S. Department of Education Early Reading First Conference, Seattle, WA.  
Level: National
- Curley, C., & Gorman, B.K. (July, 2008). A comparison of phonological awareness intervention approaches for bilingual preschoolers. McNair Scholars Research Symposium at Marquette University, Milwaukee, WI.  
Level: University
- Buac, M., & Gorman, B.K. (July, 2008). Current issues in planning intervention for bilingual children with autism. McNair Scholars Research Symposium at Marquette University, Milwaukee, WI.  
Level: Local
- Gorman, B.K. (April, 2008). Strategies for meeting the needs of English language learners. Invited keynote speaker: Milwaukee Public Schools Early Reading First Conference, Milwaukee, WI.  
Level: Local

- Gorman, B.K., & Curley, C. (December, 2007). Early literacy instruction for bilingual preschoolers: Pursuit of a recipe for success. Forward Thinking Poster Session at Marquette University, Milwaukee, WI.  
Level: Local
- Gorman, B.K., & Arendt, B. (November, 2006). Memory and language models of phonological awareness development: Evidence from cross-language transfer of sequential bilinguals. Forward Thinking Poster Session at Marquette University, Milwaukee, WI.  
Level: Local
- Gorman, B.K. (June, 2006). Bilingual assessment and the use of conceptual scoring. Austin Area Association of Speech-Language Pathologists, Austin, TX.  
Level: Local
- Gorman, B.K., & Kester, E.S. (February, 2006). Minimizing the over-identification of children in dual-language environments. Austin Independent School District, Austin, TX.  
Level: Local
- Gorman, B.K., Aghara, R.G., Jacks, A.P., Fiestas, C.E., Fleming, V.B. (January, 2004). Communication makes the world go 'round. Del Valle High School, Del Valle, TX.  
Level: Local
- Gorman, B.K. (March, 2001). Non-biased assessment for culturally and linguistically diverse students. Round Rock Independent School District, Round Rock, TX.  
Level: Local
- Nett, K.L., Gorman, B.K., White, M.D., Rambusch, B. (April, 1998). Multicultural training for SLPs. Department of Communication Sciences and Disorders, The University of Texas at Austin, Austin, TX.  
Level: Local

*E. Multimedia/Educational Materials*

- Gorman, B. K. (2020). Lenguaje y lectura infantil: Las narrativas. Retrieved from <https://www.youtube.com/watch?v=OIQ9TL0QyKU&t=1789s>
- ASHA Webinar: Assessment and communication development of bilingual children (2019). Retrieved from <https://apps.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsprofdev>
- Website: Training to Enhance Services for English Language Learners (2013-2017). Funding from American Speech-Language-Hearing Association Grant Program to Support Multicultural Activities.
- Gorman, B.K. & DuBosq, M. (2015). Beneficios del bilingüismo, mitos & indicadores del desarrollo [Spanish Podcast]. Retrieved from <http://www.bilingualavenue.com/podcasts/>
- Gorman, B.K. & DuBosq, M. (2014). Bilingual benefits, myths & developmental Milestones [Podcast]. Retrieved from <http://www.bilingualavenue.com/podcasts/>
- Gorman, B.K., & Brice, A. (2014). Bilingual language intervention: Research summary and case example. Retrieved from <https://www.youtube.com/watch?v=x4CRL5mgxX4>
- Gorman, B.K., & Brice, A. (2014). Does bilingualism cause late-talking? Retrieved from <https://www.youtube.com/watch?v=zT0x-EqanGg>

- Brice, A., & Gorman, B.K. (2014). What it takes to be a bilingual SLP. Retrieved from <https://www.youtube.com/watch?v=0lfLEHrYfyA>
- Brice, A., & Gorman, B.K. (2014). How to raise bilingual children. Retrieved from <https://www.youtube.com/watch?v=DDNsEV0hmEo>
- Gorman, B.K. & Consalvi, J. (2011). Myths about bilingual children [Video file]. Retrieved from <https://www.youtube.com/watch?v=LVYhpCprtZQ>
- Gorman, B.K. & Consalvi, J. (2011). Considering a bilingual speech-language pathology career [Video file]. Retrieved from [www.youtube.com/watch?v=EbKLO\\_n60IQ&feature=youtu.be](http://www.youtube.com/watch?v=EbKLO_n60IQ&feature=youtu.be).
- Gorman, B.K. & Consalvi, J. (2011). Can kids with special needs be bilingual? [Video file]. Retrieved from <http://www.youtube.com/watch?v=vOhWg0YeIMs&feature=youtu.be>
- Gorman, B.K. & Consalvi, J. (2011). Speech pathology: Key components of bilingual language assessment [Video file]. Retrieved from [http://www.youtube.com/watch?v=Ssz\\_cutETTE&feature=youtu.be](http://www.youtube.com/watch?v=Ssz_cutETTE&feature=youtu.be)
- Gorman, B.K. & Consalvi, J. (2011). Bilingual speech-language success: Overcoming stuttering [Video file]. Retrieved from [www.youtube.com/watch?v=YrERjTWFFhQ&feature=youtu.be](http://www.youtube.com/watch?v=YrERjTWFFhQ&feature=youtu.be)
- Gorman, B.K. & Consalvi, J. (2011). Bilingual speech-language pathology: Trends and benefits of bilingualism [Video file]. Retrieved from <http://www.youtube.com/watch?v=ViNJoOJPP3U&feature=youtu.be>
- Gorman, B.K. & Consalvi, J. (2011). Bilingual speech-language pathology: Choosing the language of intervention [Video file]. Retrieved from [www.youtube.com/watch?v=22KLnRfU4Hg&feature=youtu.be](http://www.youtube.com/watch?v=22KLnRfU4Hg&feature=youtu.be)
- Gorman, B.K. & Consalvi, J. (2011). How culture influences children's narrative production. [Video file]. Retrieved from <http://www.youtube.com/watch?v=JJNKnW76L8&feature=youtu.be>
- Gorman, B.K. & Consalvi, J. (2011). How speech-language pathologists help identify and prevent reading difficulties. [Video file]. Retrieved from <http://www.youtube.com/watch?v=LwdAQDPZN1w&feature=youtu.be>
- Gorman, B.K., & Kester, E.S. (2003). Language assessment of bilingual children: Meeting the challenge. Multimedia online course and DVD.

## *F. Student-Mentored Research*

### *At Elmhurst University*

#### *Graduate Research*

- Adamowski, M. (2020). Development of an expressive word naming assessment for Polish-English bilingual adults with aphasia. Master's report, Elmhurst University, Elmhurst, IL.
- Ali, S. (2023). Promoting language literacy in children ages 0-5. Oral presentation. Master's thesis, Elmhurst University, Elmhurst, IL.
- Alzalam, N. (2016). The effects of therapy using a social approach for bilingual Arabic-English speaking clients with Broca's aphasia. Master's report, Elmhurst University, Elmhurst, IL.
- Brandon, G. (2015). Accelerating requesting for children with intellectual disabilities: VOCA, ASL, or both? Master's report, Elmhurst University, Elmhurst, IL.

- Carrillo, S. N. (2024). Effects of parent involvement in early childhood English language learner's expressive language with Hanen Program and Enhanced Milieu Teaching (EMT). Master's report, Elmhurst University, Elmhurst, IL.
- Castaneda, J. (2023). The effectiveness of a multimodal communication approach for bilingual children with autism spectrum disorder. Master's report, Elmhurst University, Elmhurst, IL.
- Chaidez, I. (2017). Beyond assessment: Intervention for Spanish-speaking bilingual children with specific language impairment. Master's report, Elmhurst University, Elmhurst, IL.
- Cygnar, J. K. (2020). Efficacy of treatment on discourse skills in bilinguals with aphasia. Master's report, Elmhurst University, Elmhurst, IL.
- Dudsek, G. (2015). Utilization of the group Interactive Structured Treatment Approach and telerehabilitation for an adult traumatic brain injury. Master's report, Elmhurst University, Elmhurst, IL.
- Gabriel, A. (2021). Disciplinary literacy and speech-language pathology practice. Master's report, Elmhurst University, Elmhurst, IL.
- Gallagher, J. (2022). Literacy intervention approaches for multilingual preschoolers with hearing loss. Master's report, Elmhurst University, Elmhurst, IL.
- Gatti, E. (2015). Culturally sensitive counseling of Hispanic children with autism. Master's report, Elmhurst University, Elmhurst, IL.
- Gil, V. (2018). Professionals' cultural competence: Views of family members from culturally and linguistically diverse backgrounds. Master's thesis, Elmhurst University, Elmhurst, IL.
- Glowik, K. (2020). Investigation of an effective intervention for bilingual children with childhood apraxia of speech. Master's report, Elmhurst University, Elmhurst, IL.
- Gutierrez, D. (2017). The effectiveness of early intervention through telepractice for Hispanic families. Master's report, Elmhurst University, Elmhurst, IL.
- Guzman, I. J. (2020). Bilingualism and theory of mind in children with autism spectrum disorder. Master's report, Elmhurst University, Elmhurst, IL.
- Hands, C. M. (2019). Effects of bilingualism on cognitive functioning of the aging population. Master's report, Elmhurst University, Elmhurst, IL.
- Healy, O. (2023). Perspectives on innovative programs and educational opportunities for bilinguals receiving special education and their families. Master's thesis, Elmhurst University, Elmhurst, IL.
- Herrera, V. (2022). The impact of L1 in dual language intervention outcomes for bilingual children with developmental language disorder. Master's report, Elmhurst University, Elmhurst, IL.
- Kirk, M. (2015). AAC and early literacy development. Master's report, Elmhurst University, Elmhurst, IL.
- Knapik, O. (2022). Executive functioning skills in bilingual school-age children with autism. Master's report, Elmhurst University, Elmhurst, IL.
- Koepp, J. (2015). Cross-linguistic generalization in bilingual patients with aphasia. Master's report, Elmhurst University, Elmhurst, IL.
- Kogan, S. (2022). Theory of mind in multilingual children with ASD and development of reading comprehension. Master's report, Elmhurst University, Elmhurst, IL.
- Magidow, M. (2019). Application of discourse intervention for Russian-English speakers with mid-to-moderate aphasia: A clinical scenario. Master's report, Elmhurst University, Elmhurst, IL.
- Martinez, G. (2020). Narrative-based language intervention for Spanish-English bilingual children with Down syndrome. Master's report, Elmhurst University, Elmhurst, IL.

- Matuzik, D. (2017). Evidence-based aphasia intervention for Polish-English bilinguals. Master's report, Elmhurst University, Elmhurst, IL.
- McClintock, J. (2016). Protocol for culturally and linguistically appropriate assessment of bilingual individuals with aphasia. Master's report, Elmhurst University, Elmhurst, IL.
- Mojica, L. (2024). Cultural, linguistic, and voice considerations for multilingual clients seeking gender-affirming voice treatment. Master's report, Elmhurst University, Elmhurst, IL.
- Nasiadka, J. (2018). Childhood apraxia of speech in bilingual Polish-English speakers. Master's report, Elmhurst University, Elmhurst, IL.
- Nelson, A. (2020). Cognate therapy for bilingual children using academic vocabulary: A tutorial. Master's thesis, Elmhurst University, Elmhurst, IL.
- Neri, N. (2023). Examination of factors that contribute to delayed diagnosis of autism spectrum disorder in Hispanic children. Master's report, Elmhurst University, Elmhurst, IL.
- Nolan, B. (2015). Comparing the use of nonword stimuli and maximally opposed real word stimuli in treatment of phonological disorders. Master's report, Elmhurst University, Elmhurst, IL.
- Orizaba, L. (2018). A comparison of two narrative assessment measures for Spanish-speaking preschoolers. Master's thesis, Elmhurst University, Elmhurst, IL.
- Orozco, S. G. (2023). Intervention for a bilingual Spanish-English school-age child with childhood apraxia of speech. Master's report, Elmhurst University, Elmhurst, IL.
- Payton, C. (2015). Approaches to augmentative and alternative communication early Intervention for bilingual Hispanic families. Master's report, Elmhurst University, Elmhurst, IL.
- Pendley, S. (2015). Utilizing Semantic Feature Analysis (SFA) for patients with aphasia and dementia. Master's report, Elmhurst University, Elmhurst, IL.
- Petersen, G. (2019). Attitudes and utilization of alternative therapeutic practices for children with disabilities: Parent and practitioner surveys. Master's thesis, Elmhurst University, Elmhurst, IL.
- Pina Garcia, L. (2023). A comparison of two protocols for dynamic assessment of narratives in Spanish-speaking Ecuadorian children. Master's thesis, Elmhurst University, Elmhurst, IL.
- Pollina, J. (2024). Cross-linguistic generalization in bilingual individuals with aphasia. Master's report, Elmhurst University, Elmhurst, IL.
- Porod, T. (2018). Home and clinical literacy practices for children with cleft. Master's thesis, Elmhurst University, Elmhurst, IL.
- Puchek, C. (2021). Language acquisition of children internationally adopted from China as infants as reported by parents. Master's thesis, Elmhurst University, Elmhurst, IL.
- Quiñones, J. (2022). The impact of narrative and writing intervention on macro- and microstructural language skills of bilingual children with developmental language disorder. Master's report, Elmhurst University, Elmhurst, IL.
- Romo, A. (2023). Experiences and satisfaction of bilingual parents of individuals with Down syndrome. Master's report, Elmhurst University, Elmhurst, IL.
- Schallmo, V. (2024). Cognition and speech in bilingual individuals with multiple sclerosis. Master's report, Elmhurst University, Elmhurst, IL.
- Skokna, G. M. (2020). Cognate therapy using academic vocabulary words for bilingual students. Master's report, Elmhurst University, Elmhurst, IL.
- Soto, M. (2024). Socioeconomic status and language development in young multilingual learners. Master's report, Elmhurst University, Elmhurst, IL.

- Stanley, H. (2022). Sociocultural approach to intervention for bilingual AAC users. Master's report, Elmhurst University, Elmhurst, IL.
- Steppek, K. (2018). Relationships between working memory, bilingualism, and fluency during a nonword learning task. Master's thesis, Elmhurst University, Elmhurst, IL.
- Strazecki, J. E. (2024). Cognitive research in bilingual and monolingual individuals with Parkinson's. Master's report, Elmhurst University, Elmhurst, IL.
- Struck, C. (2023). Professional knowledge and self-efficacy on gender-neutral pronoun use and application. Master's thesis, Elmhurst University, Elmhurst, IL.
- Suter, N. (2021). Narrative language in bilinguals with Down syndrome. Master's report, Elmhurst University, Elmhurst, IL.
- Toropova, A. (2017). Use of the core vocabulary approach in bilingual Russian-English speakers diagnosed with inconsistent speech disorder. Master's report, Elmhurst University, Elmhurst, IL.
- Valadez, D. (2024). Recommendations and interventions for autistic bilingual children. Master's report, Elmhurst University, Elmhurst, IL.
- Vohra, A. (2016). Evidence-based recommendations for monolingual clinicians treating bilingual patients with aphasia. Master's report, Elmhurst University, Elmhurst, IL.
- Wagener, A. (2024). Tailoring narrative literacy interventions to enhance learning outcomes in culturally diverse autistic children. Master's report, Elmhurst University, Elmhurst, IL.
- Wybenga, A. L. (2015). Emergent literacy development in children with autism. Master's report, Elmhurst University, Elmhurst, IL.
- Ziecina, A. J. (2019). Considering cross-linguistic features in speech assessment of bilingual Polish-English speaking children. Master's report, Elmhurst University, Elmhurst, IL.

#### *Undergraduate Research*

- Antablian, B., & Russo, C. (May, 2016). Spanish phonological system. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Bates, S., DePaolo, A., & Luciani, J. (May, 2016). The study of the Appalachian dialect. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Cardenas, A. (August, 2019). [Analysis of cognate intervention with bilingual Spanish-English speaking children](#). Oral presentation: Elmhurst University Creative and Scholarly Endeavors (CASE), Elmhurst, IL.
- Cardenas, A., & Quiñones, J. (May, 2018). The Arabic language. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Cunningham, K. (May, 2016). The phonological system of Tagalog. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Despain, E. (May, 2018). The Greek language. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Fossen, A. (May, 2016). The phonological system of the German language. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Pina Garcia, L. (August, 2020). The analysis of a narrative intervention with a bilingual adolescent with Down syndrome. Oral presentation: Elmhurst University Creative and Scholarly Endeavors (CASE), Elmhurst, IL.
- Guzik, C., & Ingrassia, A. (2015). Dissecting the Italian language. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

- Lahey, N., & Cassidy, H. (2017). Portuguese-English acquisition project. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Lappano, L., & O'Bryan, M. (May, 2016). Understanding Italian language and culture. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Kolell, E. (May, 2018). Contrastive analysis of Mandarin and general American English. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Martinez, A. (2015). Spanish phonology. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Mulvihill, E. (2015). Polish and English contrastive analysis. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Munoz, A., & Garcia, M. (2015). Typical versus atypical Polish speech. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Nebel, A., & Stermetz, M. (May, 2016). French dialect. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Patel, S., & Accettura, M. (2015). Gujarati dialect, Standard American English, and speech disorders. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Pearlman, J. (2015). Considerations for speech assessment of African American English. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Ruch, K. (May, 2016). The contrast between Serbian and American English. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Sharma, N. (May, 2016). Kiswahili as a language and its impact on speech pathology. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Skiple, A. (2023). Generalizability of narrative-based interventions for bilingual, elementary-aged students. Unpublished honor's research report. Elmhurst University, Elmhurst, IL.
- Taylor, W., & Larson, C. (May, 2016). Navajo and Standard American English: A contrastive analysis. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Torres, K., & Hish-Frisbie, S. (2015). Tagalog and English contrastive analysis. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Ziecina, A. (May, 2016). Speech-language pathology: Polish vs. American English. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

*Prior to Elmhurst*

- Mallett, E. (2011). Examining the potential of Two-Way Immersion for narrowing the achievement gap. Ronald E. McNair Scholar's program. Marquette University, Milwaukee, WI.
- Buac, M. (2008). Current issues in planning intervention for bilingual children with autism. Ronald E. McNair Scholar's program. Marquette University, Milwaukee, WI.
- Curley, C. (2008). A comparison of phonological awareness intervention approaches for bilingual preschoolers. Ronald E. McNair Scholar's program. Marquette University, Milwaukee, WI.

## **VII. Institutional Service**

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*At Elmhurst University*

Founder and Coordinator – CSD Multicultural & Multilingual Emphasis

2014-present

in the graduate CSD program

Service Learning Faculty Mentor – The Literacy Project, collaboration between Elmhurst University and the York Community Resource Center serving culturally and linguistically diverse school-age populations	2019-present
Advisory Council for Strategic Planning (ACSP)	2023-present
Committee Member - CSD Graduate Admissions Committee	2014-present
CSD Student Advising	2014-present
Faculty participation - Open House for undergraduate and graduate student admissions	2014-present
Committee Member – Generative AI in CSD Committee	2024
Committee Member – CSD Faculty Search Committee	2023
Proposal Author and Committee Member – Accelerated CSD Program	2022-2023
CSD Department Chair	July 2018-2022
Interim CSD Graduate Program Director	Spring 2021
Committee Member – Faculty Search Committee for the Department of Nursing	2019
Committee Member – Health Science Fair Committee	2018-2022
Committee Member – SPC Committee	2018-2021
Committee Member – CSD Faculty Search Committee	2015-2022
CSD Graduate Program Director	July 2015-2018
Member – Elmhurst University Research & Performance Showcase Committee	2015-2017
Faculty participation - Black Lives Matter Meeting, organized by Chaplain Matheney and Roger Moriano (Director of Intercultural Student Affairs)	2015
Member – Elmhurst University Interdisciplinary English Language Learner Initiative	2014-2016
Member – CSD Chair Search Committee	2014-2015
Faculty participation - Student Intercultural Activism Group, led by Rachel Reznik (Communication Arts & Sciences)	2014
Faculty participation - BRIDGES (Building Respect for Individuality & Diversity in a Globally Evolving Society), hosted by Chaplain Matheney and led by Roger Moriano (Director of Intercultural Student Affairs)	2014
Judge - Elmhurst University 12 <sup>th</sup> Annual Research and Performance Showcase	2014

Prior to Elmhurst

Marquette University



Bilingual English/Spanish (BIES) Committee	2006-2013
Responsibilities include developing the BIES competencies, developing the BIES clinical evaluation, overseeing the clinical development of BIES students, evaluating graduate applications, overseeing bilingual clinical materials, supporting the adjunct bilingual clinical instructors, advising students for the ACTFL exam, assisting in coordination of bilingual practicum assignments, responding to program inquiries, establishing and managing the BIES Facebook page, organizing student mentorships.	
Graduate Admission Committee	2007-2013
Administrative Staff Committee	2007-2013
Instructional Staff Committee	2007-2013
Departmental Representative, SPPA Open House	Fall, 2009
New Faculty Search Committee	2007
College of Health Sciences Freshman Scholarship Exam Committee	2007
Clinic Committee	2006-2007

### ***VIII. Professional Activities and Service***

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#### **A. International**

Advisory Committee Member, American Speech-Language-Hearing Association (ASHA) and Pan American Health Organization (PAHO) Collaboration.	2023-present
Designated Expert and Ad-Hoc Committee Chair, American Speech-Language-Hearing Association (ASHA) and Pan American Health Organization (PAHO) Collaboration, Ecuador	2019-2021
Month in Costa Rica serving adults and children with disabilities and providing professional development to special educators through my travel abroad course.	July-August 2016

#### **B. National**

ASHA SIG 14 Professional Development Manager	2021-present
Committee Member– ASHA SIG 14 Professional Development Committee	2018-2020
Reviewer - Equity, Inclusion, and Cultural-Linguistic Diversity (EICLD) topic committee ASHA Convention proposal reviewer	2022-present

#### **C. State**

Committee Co-Chair – Multicultural Issues Board-Illinois Speech-Language-Hearing Association	2019-present
Committee Member – Multicultural Issues Board-Illinois Speech-Language-Hearing Association	2015-2019

*D.* Regional

Peer Coaching Professional Development Trainer – North Suburban Special Education Organization 2017-2019

*E.* Consultant

Consultation to families and professionals locally, nationally, and internationally about bilingual language development and disorders and appropriate service delivery

*F.* Reviewer

Journals

American Journal of Speech-Language Pathology  
Applied Psycholinguistics  
Bilingual Research Journal  
Communication Disorders Quarterly  
Discourse Processes  
Educational Research Review  
Journal of Speech, Language, and Hearing Research  
Language, Speech & Hearing Services in Schools  
Learning and Individual Differences  
Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations  
SAGE  
Scientific Studies of Reading  
TEJAS

Other

ASHA Professional Development  
Patient-Centered Outcomes Research Institute (PCORI) webinar reviewer, PI - Brice, A.

*G.* Founder and Leader, Milwaukee Area Bilingual and Multicultural Speech-Language Pathologists 2007-2012

*H.* Memberships in Professional Societies

American Speech-Language-Hearing Association (ASHA)  
ASHA Special Interest Division 14, Communication Disorders and Sciences in Culturally and Linguistically Diverse (CLD) Populations  
ASHA Special Interest Division 17, Global Issues in CSD  
Illinois Speech-Language-Hearing Association (ISHA)

*I.* Professional Certifications

American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), #12019584

Classroom Assessment Scoring System (CLASS) Certification

Early Language & Literacy Classroom Observation (ELLCO) Training

Hanen It Takes Two To Talk Parent Trainer Certification

Hanen Learning Language and Loving It Teacher Training Certification

Lidcombe Stuttering Program Certificate

Speech-Language Pathology License, State of Illinois Department of Financial and Professional Regulation, #146.011948

SPELL-Links to Reading and Writing Certified Provider

Teaching of English as a Foreign Language Certificate, Dublin, Ireland

Texas Oral Proficiency in Spanish Certification